District Wide Parental Involvement Policy

The Shasta Union High School District agrees to implement the following statutory requirements:

- The school district will put into operation programs, activities and procedures for the
 involvement of parents in all of its schools with Title I, Part A programs, consistent with
 section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs,
 activities and procedures will be planned and operated with meaningful consultation with
 parents of participating children.
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the I percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring-

- a. That parents play an integral role in their children's learning
- b. That parents are encouraged to be actively involved in their child's education at school
- c. That parents are full partners in their child's education and are included, as appropriate, in decision making and on advisory committees in the education of their child

- 1. The Shasta Union High School District_will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:
 - 1. parents will serve on school site councils;
 - 2. copies of the district parental involvement policy and school parent involvement plans will be distributed to parents;
 - 3. parents will be given the opportunity to make comments about the district policy and individual school plans through surveys and meetings.
- 2. The Shasta Union High School District_will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - 1. parents will serve on the school site council at each school and the district strategic plan committee;
 - 2. committees will review test scores and plan interventions and actions to ensure that all students are provided scientifically researched-based programs that will enable them to meet state student academic achievement standards;
 - 3. the district will publish in the local newspaper the academic progress of each school in the district.
- 3. The Shasta Union High School District will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:
 - 1. the district will provide a parent involvement coordinator (principal/designee) at each school;
 - 2. parents, staff, and the parent involvement coordinator will develop a parent involvement policy that includes actions to involve parents in improving student academic achievement.
- 4. The Shasta Union High School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
 - 1. a survey of parents will be conducted annually by the principal/designee:
 - 2. the survey's results will be reviewed by the school site council and identified barriers will be addressed.

- 5. The Shasta Union High School District will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
 - A. The school district will provide assistance to the parents of Title 1 children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in section 1 below--
 - the State's academic content standards,
 - the State's student academic achievement standards,
 - the State and local academic assessments including alternate assessments,
 - the requirements of Part A,
 - how to monitor their child's progress,
 - how to work with educators,
 - how to improve academic achievement.
 - 1. The district and school will assist parents with these topics by utilizing strategies such as:
 - a. Parent Workshops
 - b. Parent Conferences
 - c. School Site Council
 - d. websites
 - Notifying parents of trainings, conferences, or classes held outside school via bulletin board, newsletters, or notes home.
 - B. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:
 - 1. providing staff development on parent involvement;
 - C. The school district will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:
 - 1. notices of meetings, programs, and other activities will be sent home to parents in an easily understood format;
 - 2. upon request notices will be sent to parents in an alternative format;
 - 3. parents will be given a contact person and phone number for further information or questions

The District wide Parental Involvement policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by district wide parent participation in parental involvement meetings and activities.

This policy was adopted by the Shasta Union High School District on

(mm/dd/yy) = 2/12/13.

The school district will distribute this policy to all parents of participating Title I, Part A children on or before Sept.30th.

(Signature of Authorized Official)

(Date) 2-13-13